

**Type:** Assignments

**Subject:** Nursing Leadership Course

**Subject area:** Nursing

**Education Level:** Doctorate in Nursing

**Length:** 8 pages

**Referencing style:** APA

**Preferred English:** US English

**Spacing Option:** Double

**School:** Chamberlain University

**Title:** Week 5: Professional Leadership Communication and the Practice Scholar Guidelines  
Purpose

The purpose of this paper is to provide the student with the opportunity to explore and explain verbal, non-verbal, and written communication at the highest professional level. This assignment allows for the assimilation of professional leadership competencies as a doctorally prepared practice scholar. Assignment content supports professional formation, communication, and dissemination of skills relevant to the DNP practice scholar.

## Course Outcomes

This assignment enables the student to meet the following course outcomes: CO3: Differentiate attributes of effective leaders and followers in influencing healthcare. (PO 6) CO4: Assimilate attributes for intra-/inter-professional collaboration across healthcare settings (PO 8)

CO5: Formulate selected strategies for leadership and influence across healthcare systems. (PO 8)

## Due Date(s)

The Late Assignment Policy applies to this assignment.

The assignment title is due by Sunday 11:59 p.m. MT at the end of Week 5.

**Total points possible:** 350 points.

## Preparing the Assignment

Follow these guidelines when completing each component of this assignment. Contact your course faculty if you have questions. It is each student's responsibility to save and maintain all artifacts required in the e-Portfolio

1. The assignment will include the following components within 5-7 pages (not including title page or reference page):

- a. Title Page (Title matches the first-page title)
- b. Use the following required Level 1 headings:
  - i. Verbal Communication Competencies and the Practice Scholar
  - ii. Non-verbal Communication Competencies and the Practice Scholar
  - iii. Written Communication Competencies and the Practice Scholar
  - iv. Conclusion
- c. Introduction (Note: Do not use "Introduction" as a heading). Place the paper's title on the first line.
  - i. In a brief paragraph, introduce your paper's topic and establish its importance.
  - ii. Present a clear purpose statement and a mini-outline, in sentence format, of the paper. The best introductions outline the paper according to the major sections in the assignment guidelines (which are the required level 1 headings for the body of the paper).
- d. Verbal Communication Competencies and the Practice Scholar
  - i. This section describes the leadership competency of verbal communication for the DNP practice scholar.
  - ii. Present your understanding of the components, compartment, and collaborative nature of effective and ineffective verbal communication as a leader.
- e. Non-Verbal Communication Competencies and the Practice Scholar
  - i. This section describes the leadership competency of non-verbal communication for the DNP practice scholar.
  - ii. Present your understanding of the positive and negative behaviors of non-verbal communication as a leader and examples of each.
- f. Written Communication Competencies and the Practice Scholar
  - i. This section describes the leadership competency of written communication for the DNP practice scholar.
  - ii. Include your understanding of (a) professional tone & style, (b) use of standard English, and (c) strategies for effective writing as a DNP leader in documents such as emails, memos, curricula vitarum, grant proposals, white papers, poster presentations, project dissemination manuscripts, and other formal written forms of professional leadership communication.
- g. Conclusion

- i. Recap the paper's purpose statement and mini-outline criteria.
- ii. Draw major conclusions from the body of your paper.
- iii. Summarize the importance of effective communication competencies for the DNP leader.

h. Clarity of writing

- ix. Use consistent standard English grammar and sentence structure is evident throughout the paper. The sentences and wording should be clear and concise, without slang, colloquialisms, street language, or conversational style.
- x. Paper should be generally free of grammar, punctuation, spelling, and typographical errors.
- xi. The paper should be organized and use the required Level I Headings headers and others as needed to organize the content.

i. APA Style and Organization

- i. Format as required in APA or "Chamberlain Guidelines for Writing Professional Papers" (e.g., font, margins, title page, matching title on the 1st page, running head, level headings, reference pages, etc.).
- ii. Citations in the text must match the APA table on p. 266 or "Chamberlain Guidelines for Writing Professional Papers," and there are no quotations used in the paper. (Minimum 6 scholarly sources that match the reference)
- iii. References must match APA examples starting on p. 313 or "Chamberlain Guidelines for Writing Professional Papers." (Minimum 6 scholarly sources)
- j. All Chamberlain University policies related to plagiarism must be observed. This written assignment will be screened for originality by TurnItIn

**NR703 Week 5 Professional Leadership Communication and the Practice Scholar Rubric**

Criteria		Ratings			Pts
Introduction	paper's topic and	<b>50 pts</b>	requirements.	Includes no fewer	<b>Performance</b>
Requirements:	establish its	<b>Highest</b>	<b>44 pts</b>	than 2	Includes no less
1. First page title	importance. 3.	<b>Level of</b>	<b>Very Good or</b>	requirements.	than 1
matches title on	Present a clear	<b>Performance</b>	<b>High</b>	<b>38 pts</b>	requirement
Title page.	purpose statement,	Includes no fewer	<b>Level of</b>	<b>Acceptable Level</b>	<b>0 pts</b>
2. Introduces	and a mini-outline	than 3	<b>Performance</b>	<b>of</b>	<b>Failing Level of</b>
	of the paper.				

**Performance No**

requirements for  
this  
section  
presented.

50 pts

<p>Verbal Communication Competencies and the Practice Scholar</p> <p>Requirements: This section describes the following criteria of effective and ineffective verbal communication as a DNP leader: 1. components (what)</p> <p>2. comportment (how)</p> <p>3. collaborative nature</p>	<p><b>50 pts</b> <b>Highest Level of Performance</b> Includes no fewer than 3 requirements.</p>	<p><b>44 pts</b> <b>Very Good or High Level of Performance</b> Includes no fewer than 2 requirements.</p>	<p><b>38 pts</b> <b>Acceptable Level of Performance</b> Includes no less than 1 requirement</p>	<p><b>0 pts</b> <b>Failing Level of Performance</b> No requirements for this section presented.</p>	<p>50 pts</p>
<p>Non-Verbal Communication Competencies and the Practice Scholar</p> <p>Requirements: This section describes the following criteria of non-verbal communication for the DNP leader.</p> <p>1. Positive non-verbal behaviors</p> <p>2. Negative non-verbal behaviors</p> <p>3. Examples of each</p>	<p><b>50 pts</b> <b>Highest Level of Performance</b> Includes no fewer than 3 requirements.</p>	<p><b>44 pts</b> <b>Very Good or High Level of Performance</b> Includes no fewer than 2 requirements.</p>	<p><b>38 pts</b> <b>Acceptable Level of Performance</b> Includes no less than 1 requirement</p>	<p><b>0 pts</b> <b>Failing Level of Performance</b> No requirements for this section presented.</p>	<p>50 pts</p>

Written Communication Competencies and the Practice Scholar Requirements: This section describes the following

**50 pts Highest Level of Performance**

Includes no **0 pts Failing Level of Performance** No leadership criteria of written communication for the DNP practice scholar.

1. Professional tone & style. 2. Use of standard English. 3. Strategies for effective writing as a DNP leader in professional documents (providing examples). fewer than 3 requirements.

Includes no fewer than 2 requirements. less than 1 requirement requirements for this section presented.

**50 pts**

<p>Conclusion Requirements:</p> <ol style="list-style-type: none"> <li>1. Recaps the paper’s purpose statement and mini-outline criteria.</li> <li>2. Draws major conclusions from the body of your paper.</li> <li>3. Summarize the importance of effective communication competencies for the DNP leader.</li> </ol>	<p><b>50 pts Highest Level of Performance</b></p> <p>Includes no fewer than 3 requirements.</p>	<p><b>44 pts Very Good or High Level of Performance</b></p> <p>Includes no fewer than 2 requirements.</p>	<p><b>38 pts Acceptable Level of Performance</b></p> <p>Includes no less than 1 requirement</p>	<p><b>0 pts Failing Level of Performance</b></p> <p>No requirements for this section presented.</p>	<p>50 pts</p>
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Clarity of Writing Requirements:

1. Consistent use of standard English grammar and sentence structure is evident throughout the paper. The conversational style.
2. Paper is generally free of grammar, punctuation, spelling, and typographical errors.
3. The paper is organized and uses the required Level I Headings headers and others as needed to organize the content.

sentences and wording are clear and concise, without slang, colloquialisms, street language, or

**50 pts Highest Level of Performance**

Includes no fewer than 3 requirements.

**44 pts Very Good or High Level of Performance**

Includes no less than 2 requirements.

**38 pts Acceptable Level of Performance**

Includes no fewer than 1 requirement

**0 pts Failing Level of Performance**

No requirements for this section presented.

50 pts

<p>APA Style and Organization Requirements:</p> <ol style="list-style-type: none"><li>1. The document is formatted as required in APA.</li><li>2. Citations in the text are APA formatted, match the references, and there are no quotations in the paper</li><li>3. A minimum of 6 scholarly references match the citations and are APA formatted.</li></ol>	<p><b>50 pts</b> <b>Highest Level of Performance</b> Includes no fewer than 3 requirements.</p>	<p><b>44 pts</b> <b>Very Good or High Level of Performance</b> Includes no fewer than 2 requirements.</p>	<p><b>38 pts</b> <b>Acceptable Level of Performance</b> Includes no less than 1 requirement</p>	<p><b>0 pts</b> <b>Failing Level of Performance</b> No requirements for this section presented.</p>	<p>50 pts</p>
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Total Points: 350